



Benson Polytechnic HS Master Plan Committee (MPC) MEETING #5 NOTES

FACILITATOR: Karina Ruiz, DOWA-IBI Group
MEETING DATE: April 14, 2016
RECORD TAKEN BY: DOWA-IBI Group

MEETING #: 5
LOCATION: Benson HS – Room 125
DURATION: 6:00 - 8:00 PM

AGENDA

6:00 PM	Welcome
6:05 PM	Updated Area Program Review
6:10 PM	Key Takeaways from MPC and Community Workshop charrettes
6:25 PM	Parking Strategy
6:45 PM	Proposed Master Plan Options
7:45 PM	Public Comment
7:55 PM	Closing & Next Steps

NOTES

The following general issues were discussed in addition to the power point presentation:

1. Review of Area Program – refer to power point presentation. Additional comments:
 - Area program includes existing sf for Athletics / PE and Theater which are both over the allotted sf in the comprehensive ed spec. These will remain over area because it is deemed less expensive to remodel these existing spaces than to tear down and rebuild, even at a smaller footprint.
 - Question about the program containing 37 general classrooms compared to 41 in comprehensive ed spec. BPHS program has four fewer gen ed classrooms because some electives are covered by CTE class offerings.
 - Question about the concept of sharing classrooms. This will occur at BPHS as at other high schools, but will be on a limited basis. All teachers will also have a work space in a teacher office.
2. Key Takeaways from MPC and Community Workshop charrettes – refer to power point presentation.
3. Parking Strategy



- Concept is for no parking on site (not required by City of Portland). The building is getting larger and on site open space is limited so the concept has been developed of using the off site parking lot for both student and staff parking. This allows for outdoor pedestrian plaza areas within the school site. The off site parking lot would provide complete separation between staff and student parking areas, with approximately 20% of spaces devoted to students and 80% to staff.
- Existing driveway/parking area on south side of building may also be a possibility for use as limited parking. Further discussion with city on requirements for fire access need to occur before this can be determined.

4. Proposed Master Plan Options: the following pros and cons were noted for the four options:

SCHEME A

PROS:

- Sense of community of student centered experience
- By making buildings transparent, you can showcase the programs
- Easy zoning of public/private
- Good re-use of building
- Link upper levels with skybridge

CONS:

- Auto shop not connected and breaks up plan to create this as focal point
- Courtyard would seem cramped
- Less connection between green (field) and building
- Distributed science across building – no good
- 2nd floor classrooms in auto building
- What is access to construction

SCHEME B

PROS:

- SPED is central
 - Would/could be better distributed
- Great courtyard with connection to field
- Construction/electrical/engineering connected
- Health occupations well located
 - Connected to Science
 - Connected to Wellness
- Science together

CONS:

- Connect class to rest of building
- Less access to daylight



- Access to Construction CTE

SCHEME C

PROS:

- Opens up whole school
- Similar to Scheme A
- Could create large meeting space in basement
- Center courtyard is great / large
- Move construction to courtyard side

CONS:

- Less parking potential
- Similar to Scheme A
- Auto is isolated
- 2nd floor academic isolated
- Basement classrooms
 - Could put band/choir in basement
- Need control security of courtyard space
- Separate dig media from radio
- Science distributed

SCHEME D

PROS:

- Custom designing spaces to serve today's needs
- Building greets in all directions
- Great access to daylight
- Open but easily secured
- New space could be designed to higher seismic standard

CONS:

- Less reuse of (E) assets
- Cost?

5. Next meeting: May 12, 6:00 pm.
6. Meeting record will be posted on the Benson High School bond website at:
<http://www.pps.net/Page/1838>